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AUTHOR	Sheridan, Daniel
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ABSTRACT

This "hybrid" textbook (part anthology, part activities, part discursive text) introduces methods students to important topics in English education. The book introduces students to a process approach to writing, a reader-response approach to literature, and a sociolinguistic approach to language. Each chapter in the book features: an introduction, essays, an applications section, specific materials to critique, and a short, annotated bibliography. Chapters in the book are: (1) English Teachers; (2) Teaching Literature; (3) Teaching Writing; (4) Teaching about Language; (5) What to Teach; and (6) Joining the Profession. Appendixes of classroom activities and student writing samples are attached. (RS)

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